



WHOME

LEARNING

WEEK 2



Packet

ONE WEEK OF

FREE RESOURCES

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HG
TEACHING

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HI I'm Hollie

A little about me...

Hi there! I'm a mom, wife, first grade teacher, and curriculum designer. I love teaching and I also enjoy creating resources that engage and inspire our little learners. My goal is to save you time while providing researched based, high quality, engaging lessons and activities that can be adapted to meet the needs of ALL students.

TOU

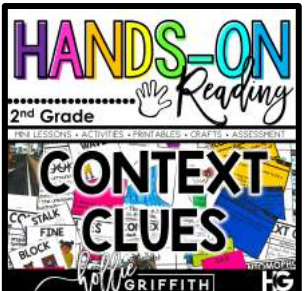
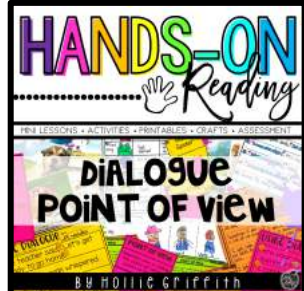
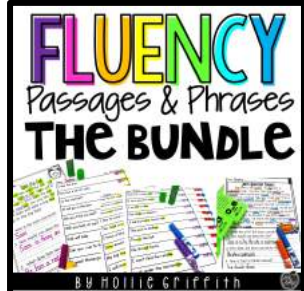
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CREDITS



Resources you'll LOVE



MY FAVORITE FREE DIGITAL LEARNING WEBSITES

BRAIN POP JR.

<https://jr.brainpop.com>

SCHOLASTIC LEARN AT HOME

<https://classroommagazines.scholastic.com/support/learnathome.html>

MYSTERY SCIENCE

<https://mysteryscience.com>

Skills Included:

Day 1 – long u (oo, ew, u_e, ui, u) passage and word hunt, suffixes, equal parts, math skills review

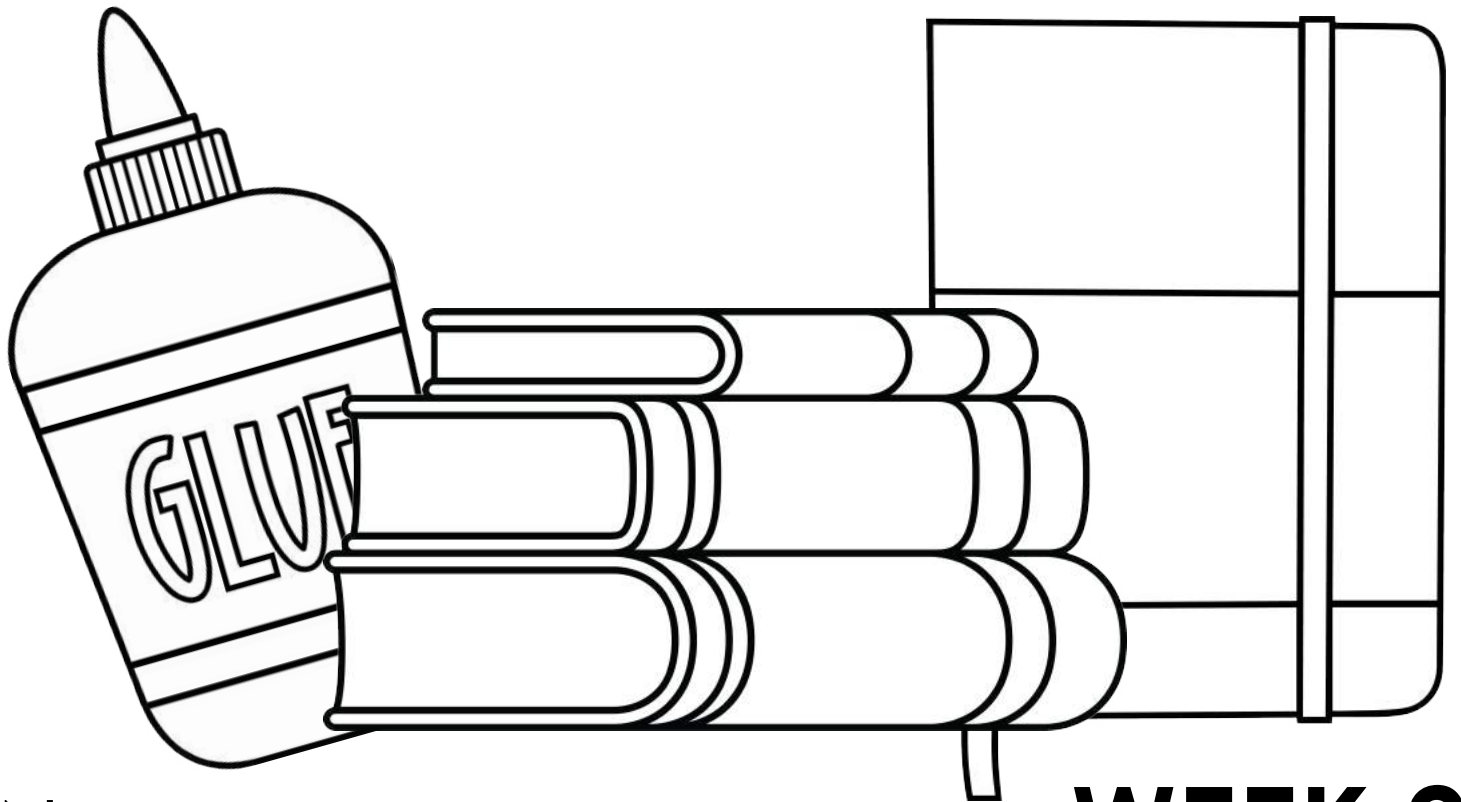
Day 2 – central message response to reading, pronoun sort, word work and grammar (pronouns, synonyms, suffixes, titles of books), fractions, time to the quarter hour

Day 3 – Why Does Popcorn Pop? close reading and writing, suffix passage and word work, math word problems , true or false equations

Day 4 – Pop that Corn! close reading and writing, prepositions, fractions, math skills review (symmetry, addition, place value, quadrilateral, fact family, number sense)

Day 5 – A Spider's Body close reading, spider observation, spider research, addition and subtraction logic puzzles

MY HOME LEARNING JOURNAL



Name _____

WEEK 2

Name _____

DUKE AND HIS FLUTE



Duke loved playing his new flute. He played at the barbecue, on the cruise, and in his new suit. "Put that flute away," said mom. "Do not refuse, and do not argue." Duke put his flute in the freezer. Soon the flute became an ice cube. Duke could no longer make music. Duke had a plan. He went to his room and grabbed his broom. Then, he used the end of the broom to crack the cube. Finally, Duke could play a tune. "Oh, no!" said mom. Put that flute away.

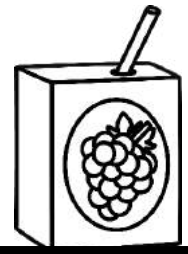
1. Underline all of the long u words.

2. Where are some places that Duke played his flute?

3. What did Duke do when mom told him to put his flute away?

4. Where do you think Duke will put his flute now?

Long u Spelling Patterns



Name _____

Directions: Go on a word hunt. How many long u words can you find?

oo roof

ew new

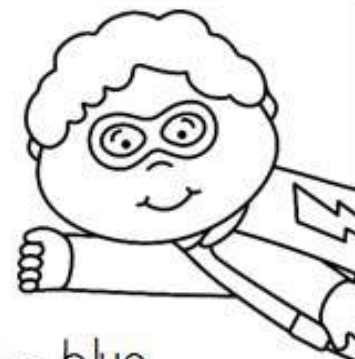
u_e duke

ui suit

u music

Other Long u words...

Working with SUFFIXES



Name _____

-ful (full of)

Find it, Frame it

Go on a word hunt. How many "-ful" words can you find? Write the words in the frames.

Color it

-ful - green -er - blue

cheerful	helpful	teacher
doubtful	worker	careful
dancer	thankful	happier
joyful	fearful	faster
slower	taller	graceful







Define it

Use what you know about the suffix -ful to write your own definition of the word.

joyful - _____

Roll it, Write it, Circle it

Circle the root word.

 colorful	 wasteful
 cheerful	 helpful
 painful	 joyful

Name _____

EQUAL PARTS

Directions: Show you would share your chocolate. Cut and paste each chocolate. Write a fraction on each part of the chocolate.

1 chocolate, 2 people
(halves)

1 chocolate, 3 people
(thirds)

1 chocolate, 4 people
(fourths)

2 chocolates, 4 people
(fourths)

Name _____

Math Skills Review

1. Write the numbers in order.

15 _____

51 _____

115 _____

5 _____

2. Subtract.

$$10 - 9 = \underline{\hspace{2cm}}$$

$$12 - 2 = \underline{\hspace{2cm}}$$

$$10 - \underline{\hspace{2cm}} = 3$$

$$10 = 20 - \underline{\hspace{2cm}}$$

3. Sarah has \$3. Her dad gave her \$9. How much money does Sarah have now?

\$_____

4. Write the numbers that are 10 less

_____ 54

_____ 85

_____ 32

5. Count back by 10s.

200, _____, _____, _____,

_____, _____, _____, _____,

_____, _____, _____, _____

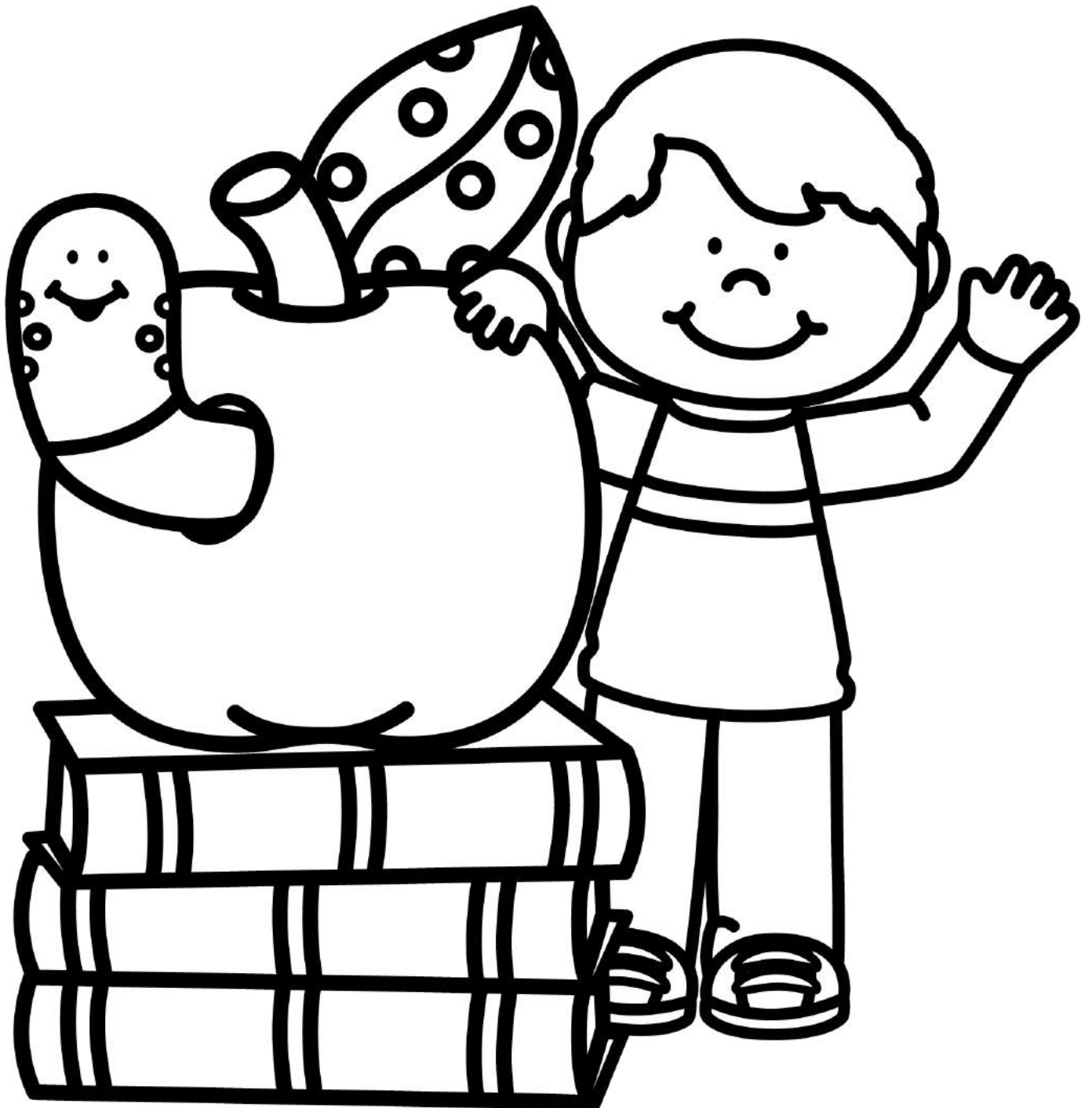
6. Count back by 5s.

100, _____, _____, _____,

_____, _____, _____, _____,

_____, _____, _____, _____

DAY 2



I Can identify the **central message** or **lesson** in a story.

RL2

Name _____ Title _____

The central message of the story is...

Four sets of horizontal dashed lines for writing the central message.

These are key details that explain my thinking...

Three bullet points, each followed by two horizontal dashed lines for writing key details.

NOUN OR PRONOUN?

A pronoun takes the place of a noun.

Name _____

Directions: Cut and sort the nouns and pronouns.

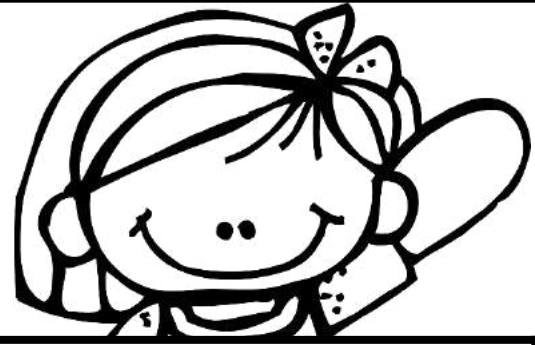
NOUN

PRONOUN

he	tree	we	Sam
pig	she	her	I
us	girl	car	teacher
apple	him	it	me
them	Bob	bike	dog

Word Work

Grammar



Name _____

1 Directions: Add a pronoun to replace the underlined noun.

1. Katie likes cookies. _____ also likes brownies.
2. Sam, Bob, and I are going swimming. Do you want to come with _____?
3. Bob is my friend. _____ always keeps my secrets.
4. Kate and Ann are going to the park. _____ are going to play on the swings.

2 **Synonyms**
Directions: Write a synonym for each word.

1. fast - _____
2. big - _____
3. shout - _____
4. song - _____

3 Circle the pronouns.

he teacher
 Kate
 her
they she
 US
we crayons

4 Use what you know about the suffix to write a definition.
-ful (full of) --less (without)

- powerful - _____

- powerless - _____

- joyful - _____

5 Correct the sentence.
mrss Griffith read where the wild things are.

6 Circle the words that rhyme.

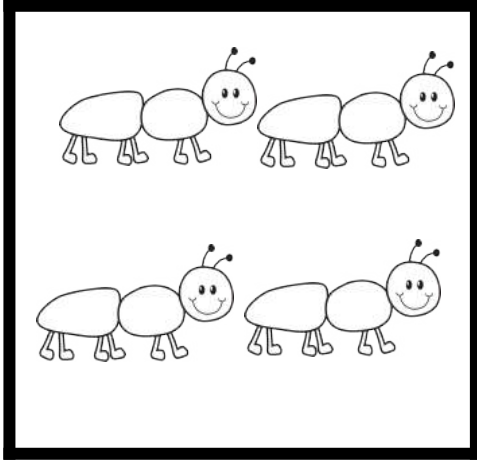
1. Drew June flew
2. clue chew soon
3. blue juice bamboo

Name _____

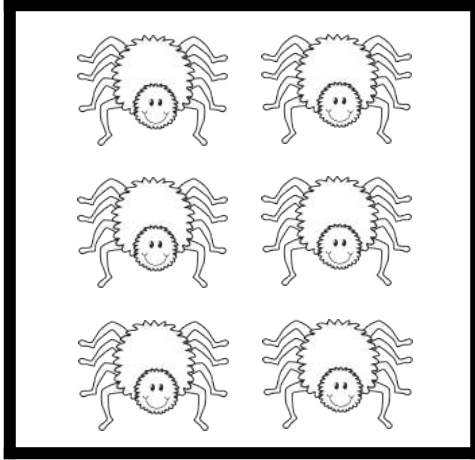
Buggy Fractions

Directions: Color the fractional part of each set.

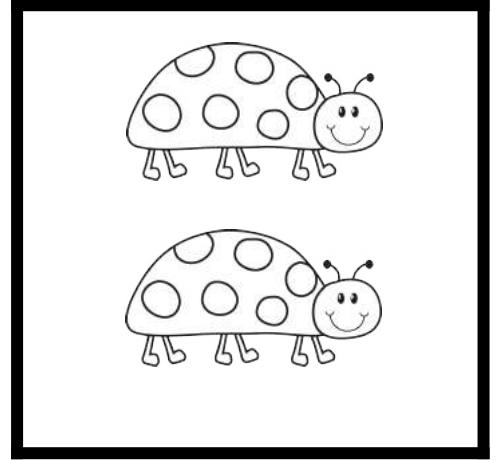
Color $\frac{1}{2}$



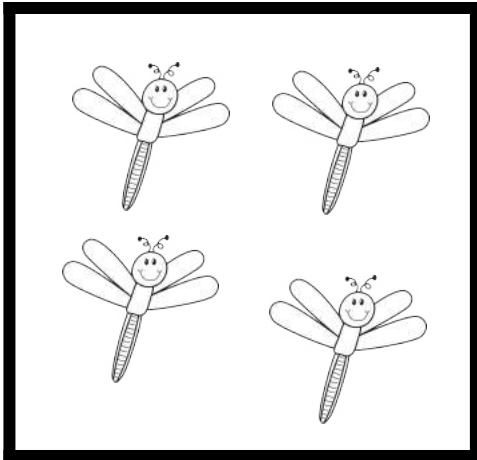
Color $\frac{1}{2}$



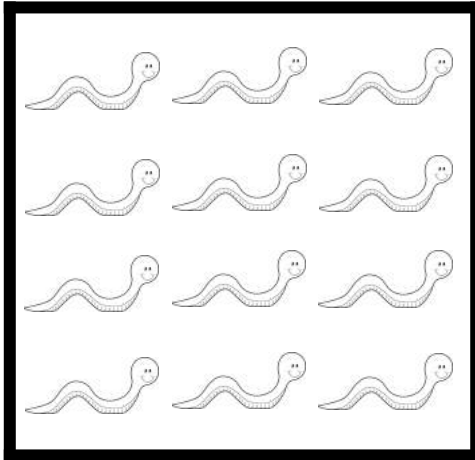
Color $\frac{1}{2}$



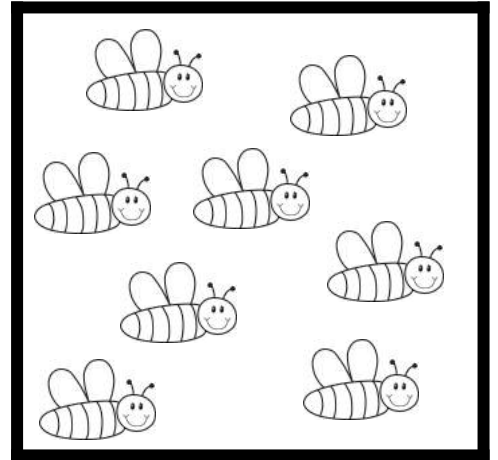
Color $\frac{1}{4}$



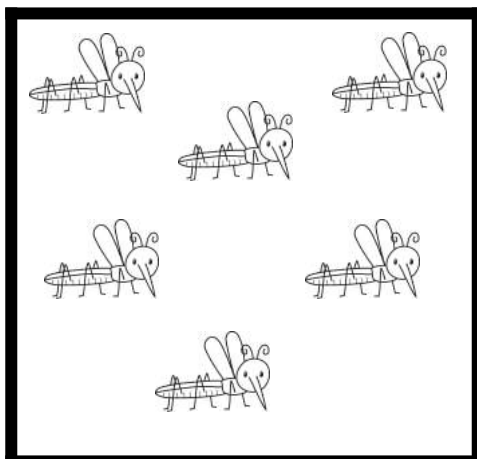
Color $\frac{1}{4}$



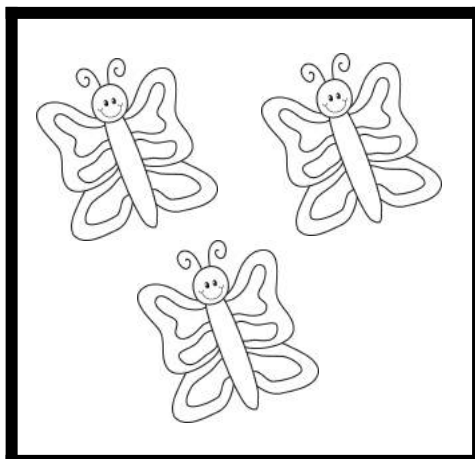
Color $\frac{1}{4}$



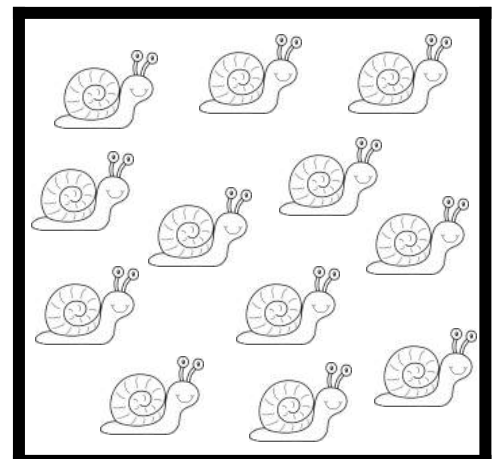
Color $\frac{1}{3}$



Color $\frac{1}{3}$



Color $\frac{1}{3}$

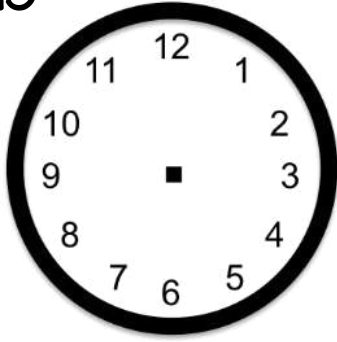


Time TO THE QUARTER HOUR

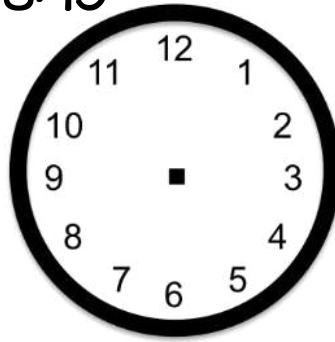
Name _____

Directions: Draw the hour hand and the minute hand.

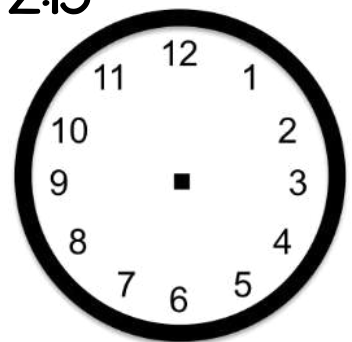
1. 1:15



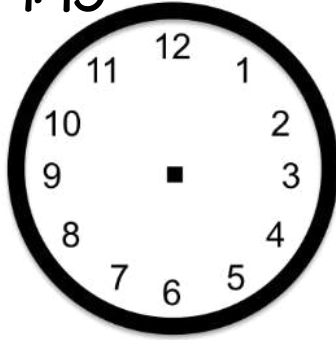
2. 8:45



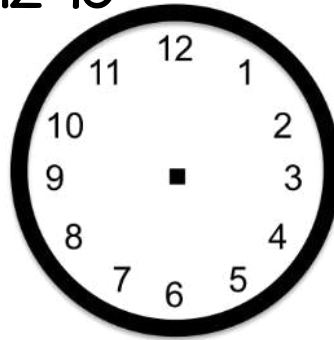
3. 2:15



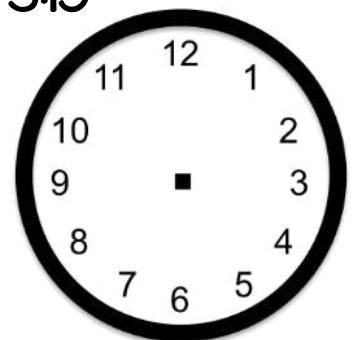
4. 9:45



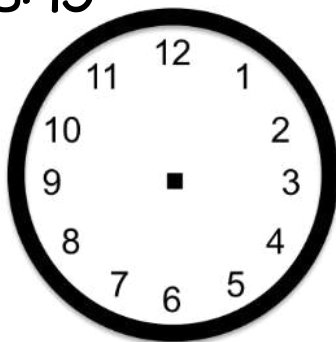
5. 12:45



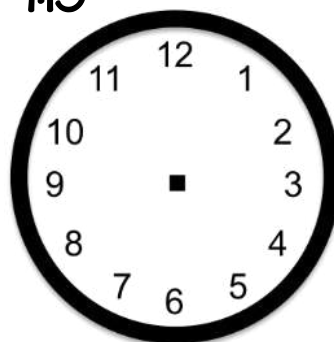
6. 3:15



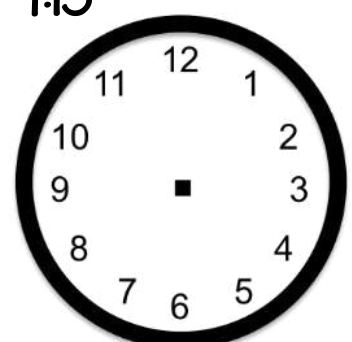
7. 8:45



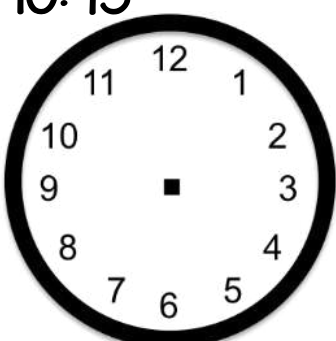
8. 9:15



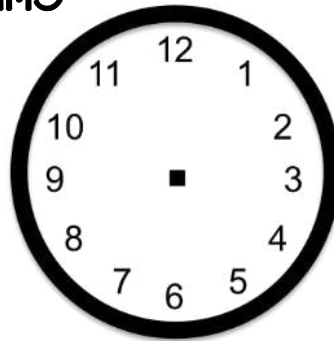
9. 4:15



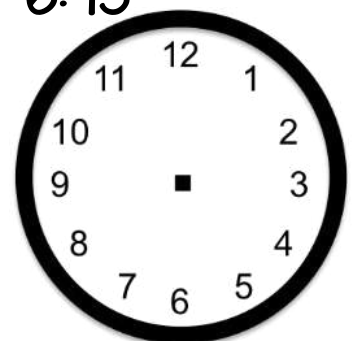
10. 10:45



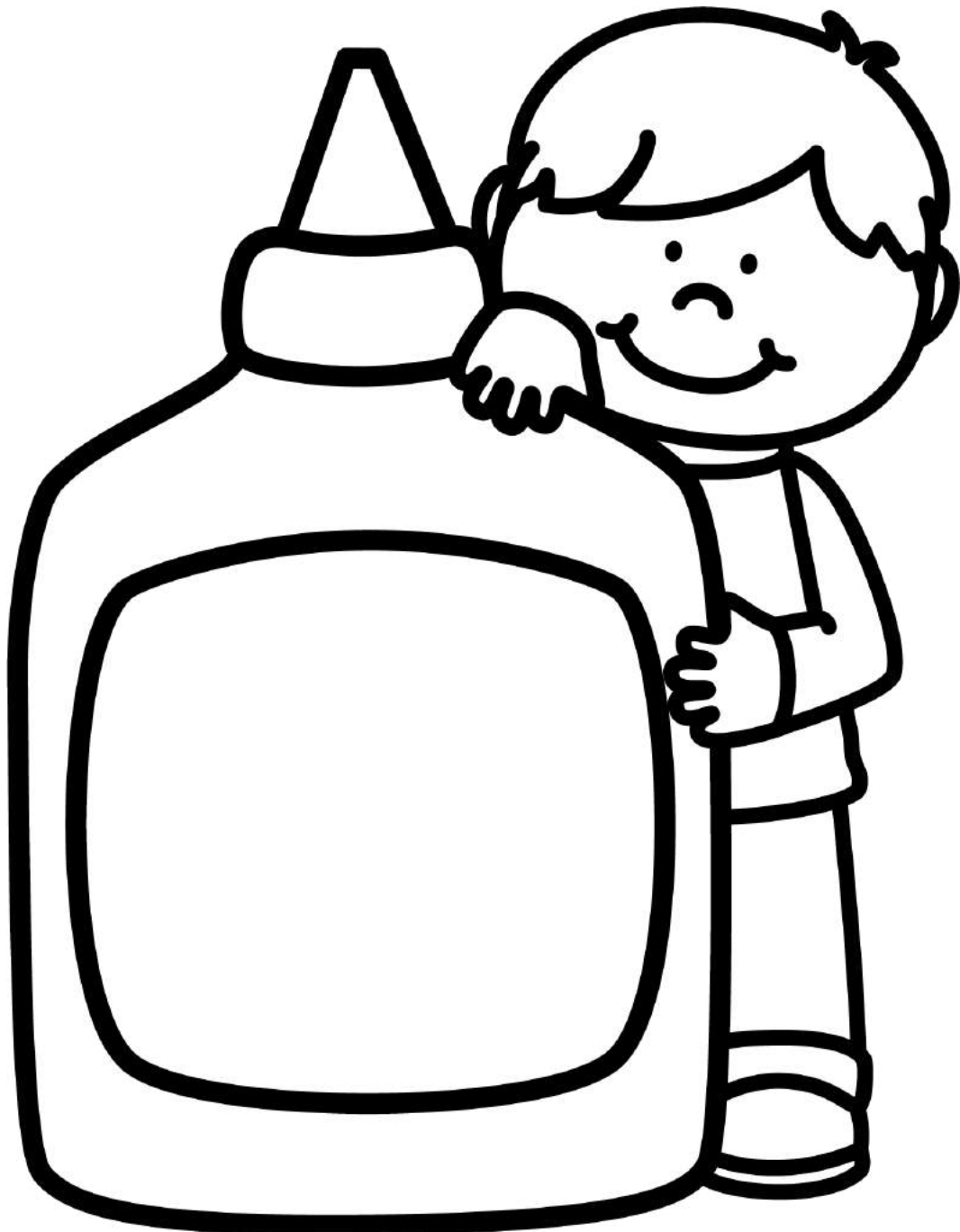
11. 11:15



12. 6:45



DAY 3



Name _____

WHY DOES POPCORN POP?


Popcorn pops because of water. Each kernel of popcorn has a tiny droplet of water that came from the soil when the popcorn plant was first growing.




The droplet of water in each popcorn kernel is surrounded by soft starch and a hard outer hull. When the kernel is heated, the water expands and turns into steam. The pressure builds up against the shell until the shell cracks and the starch explodes outward, turning the kernel inside out.

Directions: Use a crayon or marker to underline each answer with the correct color. Write the answer on the line.

1. Why does popcorn pop? 

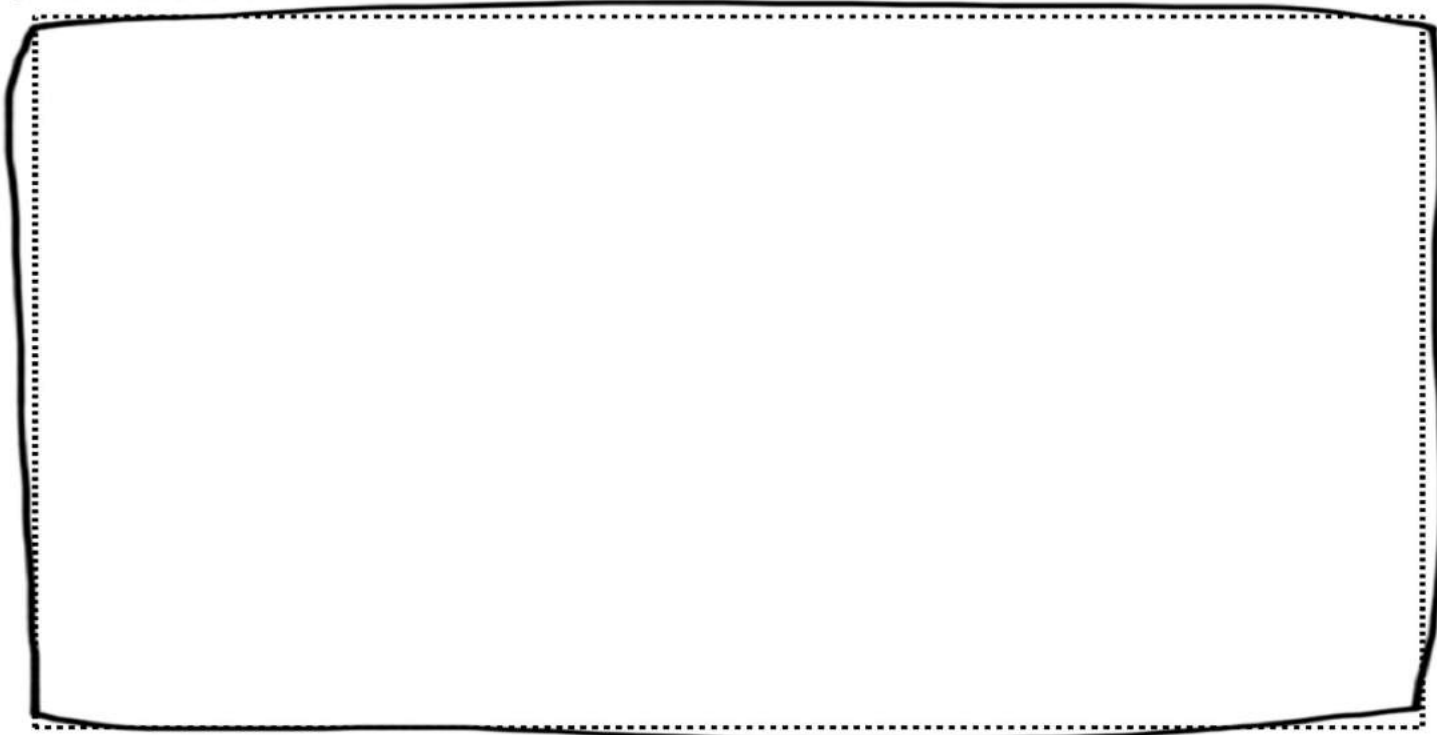
2. Where does the tiny droplet of water in each kernel come from? 

3. Describe the inside of a popcorn kernel. 

4. What happens to the water inside the kernel when it is heated? 

POPCORN POPS!

By _____



RETELL IT!

Retell the story with words or illustrations.

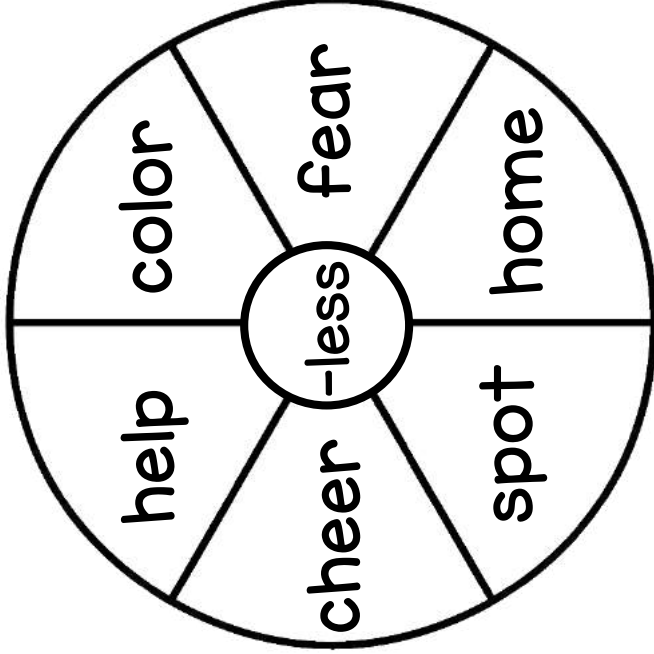
Beginning

Middle

End

BUILD IT!

Spin a base word. Add the suffix -less to make a new word.



1	5
2	6
3	7
4	8

SUFFIX

-less (without)

helpless	Without help
spotless	Without spots
fearless	Without fear
homeless	Without a home
cloudless	Without clouds

Select one word and use it in a sentence. Illustrate your sentence

Name _____

- LESS (without) Fearless Kim

Kim is fearless! She catches spiders for fun. She climbs the highest trees. She even eats anchovies. Kim's mom wishes that her new clothes would stay spotless. Kim always comes home from school with stains all over her new shirts. Today, Kim helped a helpless cat that was stranded in a tall tree. When she got home she comforted her little brother during a bad storm. It's a good thing to be fearless when you have a little brother!



1. Color a smiley face after reading the story.
2. Read the story a second time. Circle or highlight all of the -less words. Color the second smiley face.
3. What does Kim like to do for fun?

4. How did Kim help her brother?

5. What does mom wish about Kim?

6. Read the story a third time. Use expression! Color the third smiley face.
7. Use what you know about the suffix -less to write a definition for **fearless**.
fearless - _____

FIND IT! WRITE IT!

Write all of the the -less words from the story. Go on a word hunt. How many other -less words can you find? Write the root word in one color and suffix in another color.

Spider Math



Name _____

Spider Fact - Every spider has 8 legs.

1. Two spiders were sitting on a web. How many legs were on that web?

My drawing...

My thoughts...

2. I caught a few spiders and counted 24 legs. How many spiders did I catch?

My drawing...

My thoughts...

EQUATIONS

Name _____

Directions: Sort each equation.

TRUE

FALSE

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$10=5+5$

$9=3+7$

$4+5+2=15$

$20=9+11$

$10+21=30$

$13=5+5+3$

$3+6+3=12$

$15=10-5$

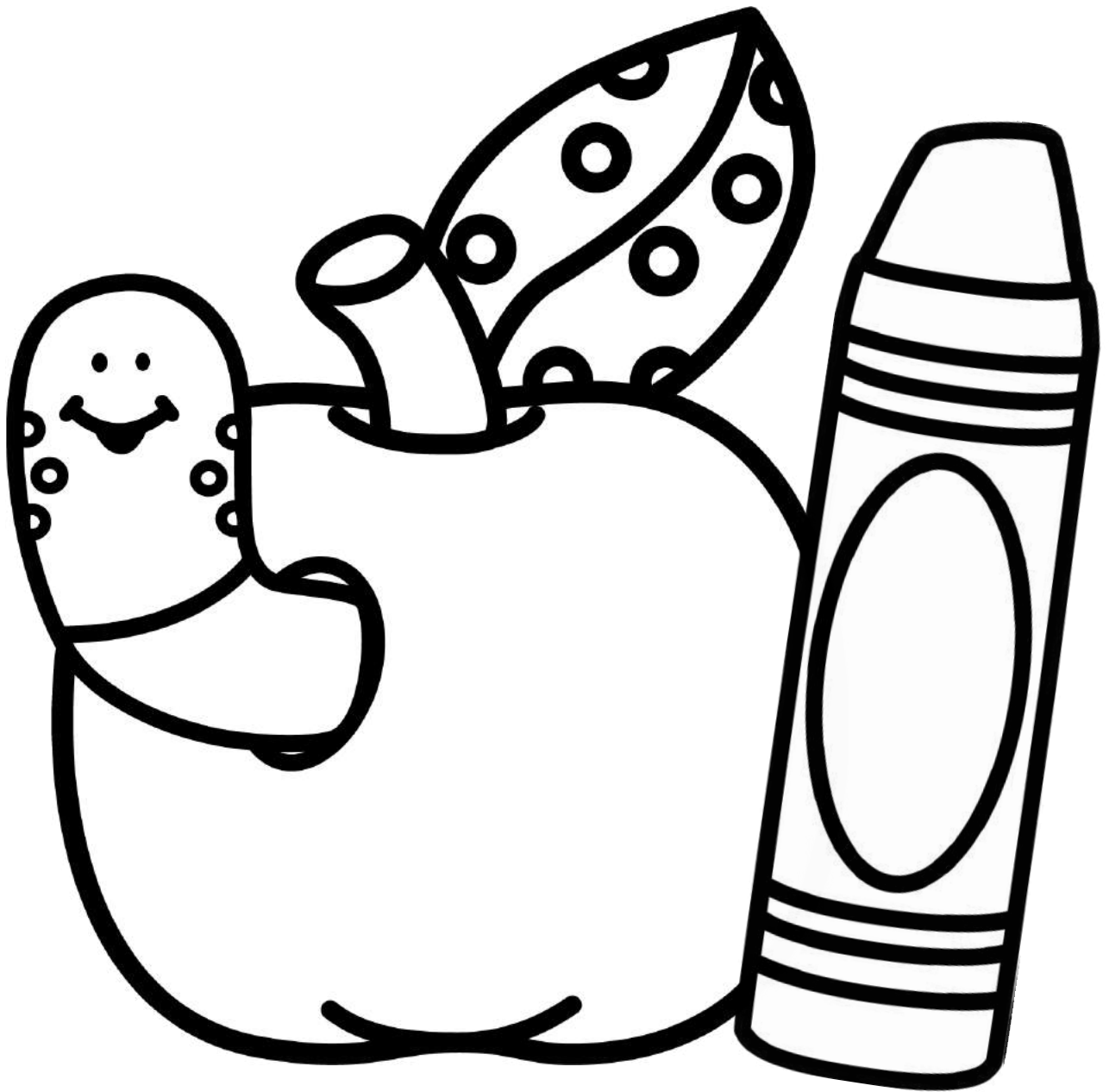
$18-6=12$

$20-11=8$

$10-3=6$

$20+21=41$

DAY 4



POP That Corn!

Ingredients:

- Popcorn kernels
- Cooking oil
- Salt
- Butter

Cooking hint: Two tablespoons of popcorn kernels make one quart of popped popcorn.


Directions:

1. Warm a pan on the stove or use an electric skillet.
2. Add enough oil to cover the bottom of the pan.
3. Pour the kernels into the pan. Use enough kernels to cover the pan but don't let the kernels stack up.
4. When you have heard the last few pops, add salt. You might want to add some melted butter.

Directions: Use a crayon or marker to underline each answer with the correct color. Write the answer on the line.

1. What do you need to make popcorn? 

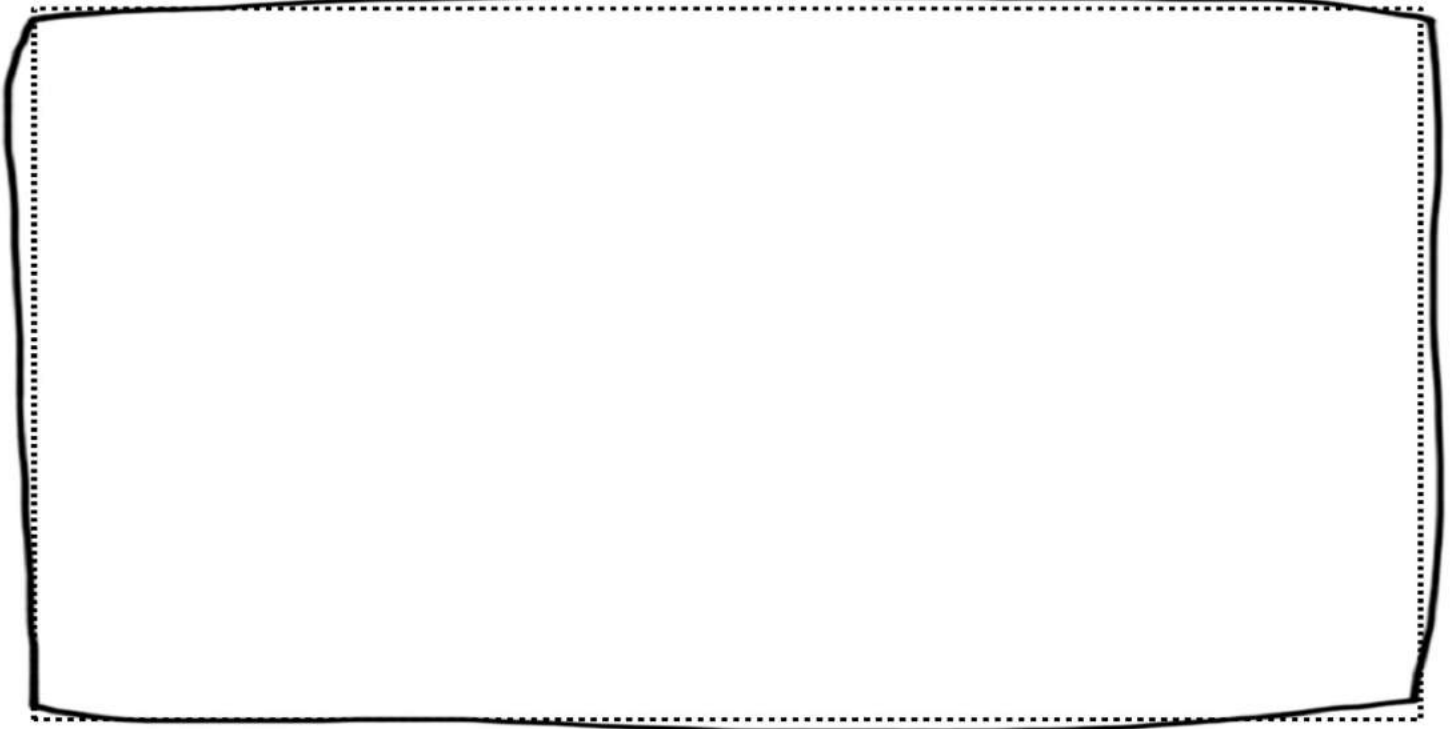
2. What is the first step when making popcorn? 

3. How much oil should you add to the pan? 

4. Would you like to make popcorn? Why or why not? 

HOW TO POP POPCORN...

By _____

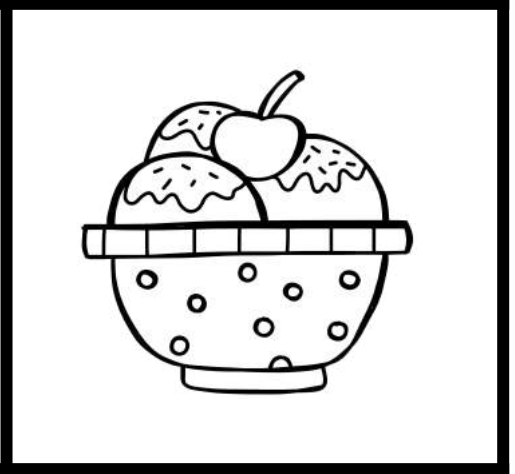
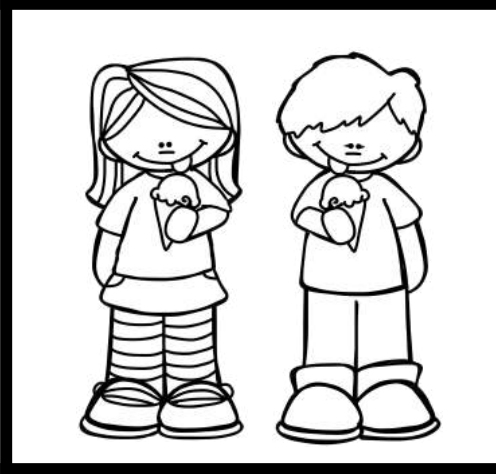


Prepositions

A preposition connects one part of sentence to another. It usually tells us where something or someone is.

Name _____

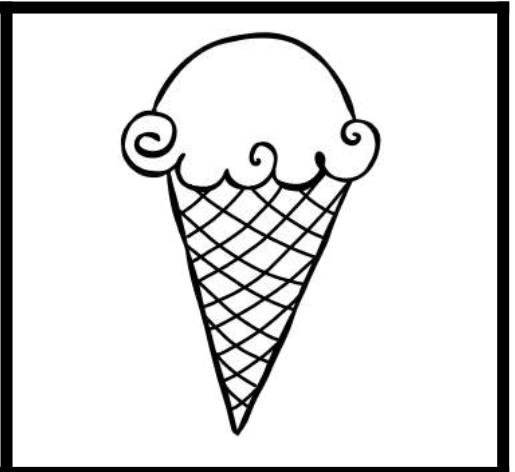
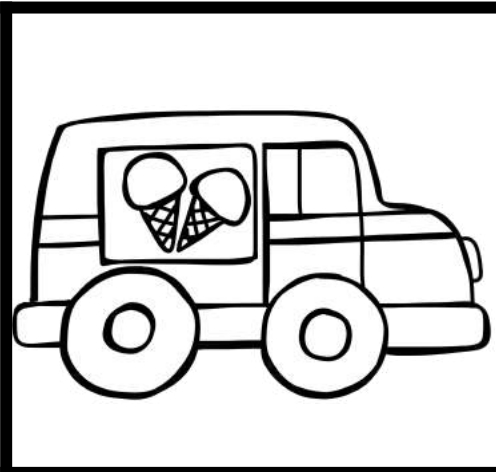
Directions: Read the sentences. Draw a line to match the sentence to the correct picture. Circle the preposition.



The ice cream is in the cup.

Sophie is by Beckett.

The cherry is on the top.



The ice cream is in a cone.

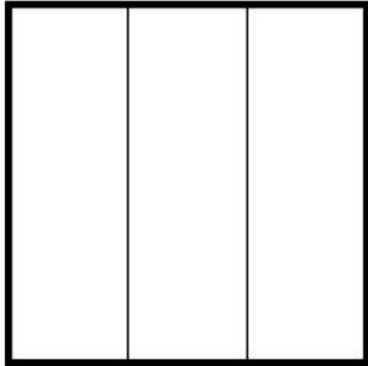
Tim is standing behind the ice cream stand.

Addie is inside the ice cream truck.

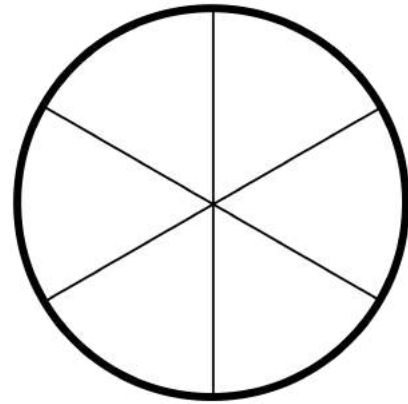
Name _____

FRACTIONS

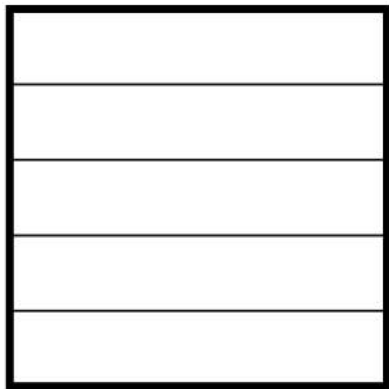
1. Label each part. Color $\frac{1}{3}$ of the square.



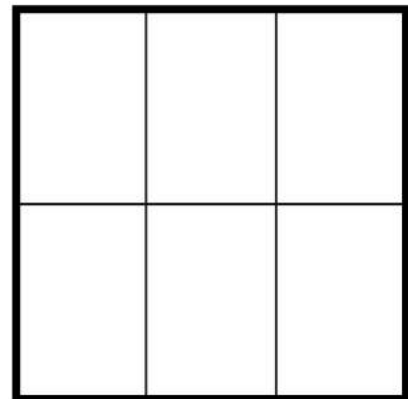
2. Label each part. Color $\frac{2}{6}$ of the circle.



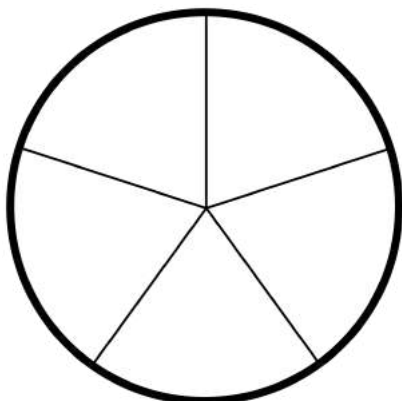
3. Label each part. Color $\frac{1}{5}$ of the square.



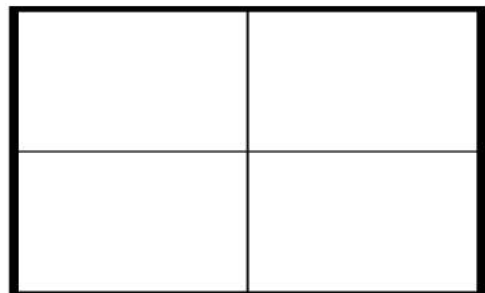
4. Label each part. Color $\frac{2}{6}$ of the square.



5. Label each part. Color $\frac{2}{5}$ of the circle.



6. Label each part. Color $\frac{2}{4}$ of the rectangle.



What is another fraction equal to $\frac{2}{5}$? ____

Name _____

Math Skills Review

1. Circle the 4 letters that are symmetrical.

A O Q F

J L V H

2. Find the sums.

$2 + 5 = \underline{\hspace{2cm}}$

$20 + 50 = \underline{\hspace{2cm}}$

$200 + 500 = \underline{\hspace{2cm}}$

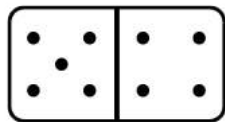
3. Circle the tens place.

68 329 500

213 96 364

4. A quadrilateral is a shape with FOUR sides. Draw a quadrilateral.

5. Write the fact family.



$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

6. Count back by 10s.

300, _____, _____, _____,

_____, _____, _____, _____,

_____, _____, _____, _____

DAY 5



Name _____

A SPIDER'S BODY

Wolf Spider

A spider has two body parts.

Eyes— Most spiders have eight eyes.

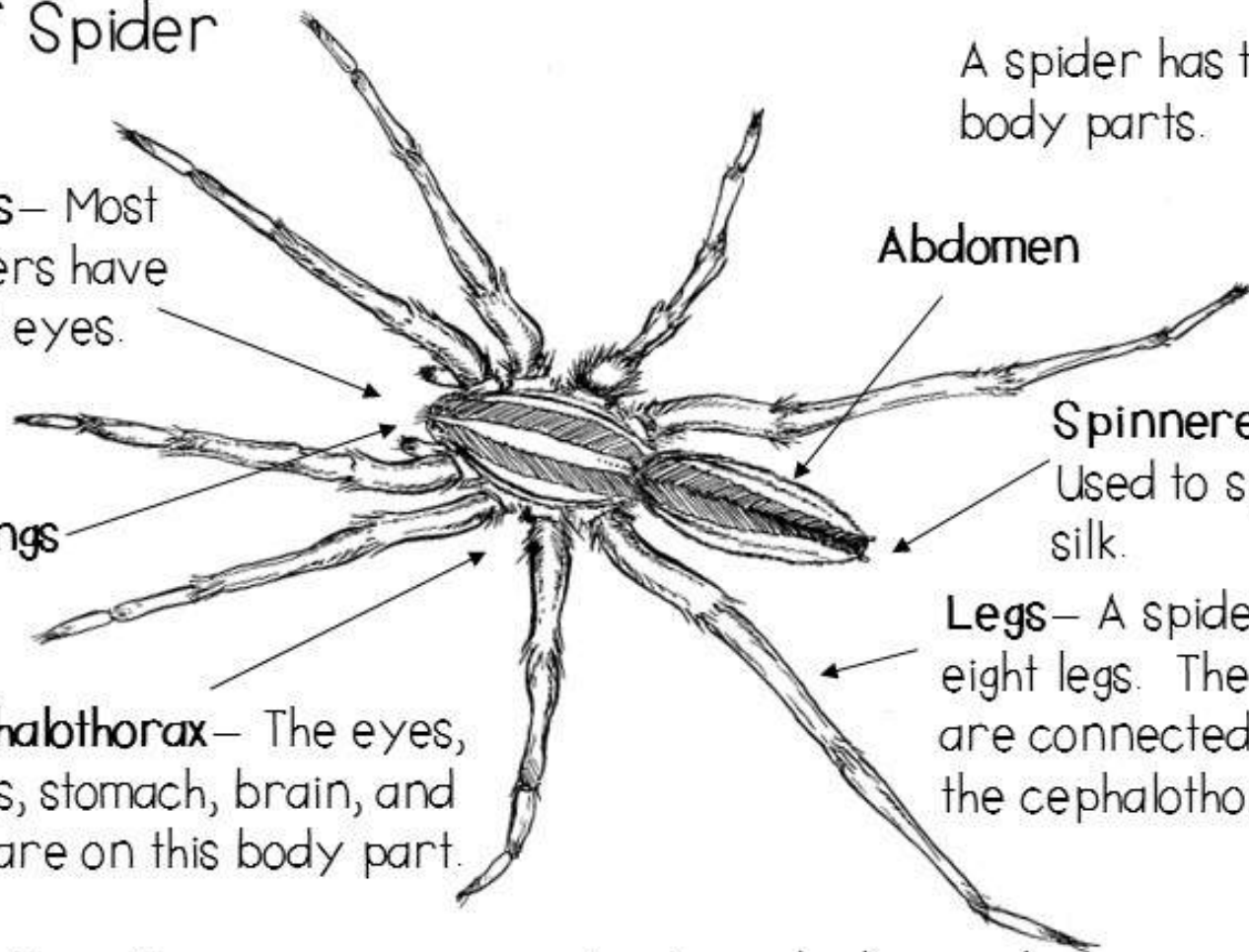
Abdomen

Fangs




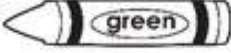
Spinnerets
Used to spin silk.

Cephalothorax— The eyes, fangs, stomach, brain, and legs are on this body part.

Legs— A spider has eight legs. The legs are connected to the cephalothorax.



Directions: Use a crayon or marker to underline each answer with the correct color.

1. How many body parts do spiders have? 
2. How many legs do spiders have? 
3. What part of the body contains the eyes and brain? 
4. What is used to spin silk? 
5. This diagram shows the parts of a spider. Why do you think authors use diagrams?

Name _____

Observation and Exploration

Directions: Go outside! Search for two different spiders. Make some observations. Draw, label, and write.

Spider 1

Spider 2

SPIDER RESEARCH

Name _____

Species _____

Body

Habitat

Food

Life Cycle

Fun Facts

Picture

LOGIC PUZZLES TASK 9

What is each shape worth?

Use Tiles 5-9

$$\begin{array}{r} \star - 2 = 7 \\ \heartsuit + \heartsuit + \heartsuit = 21 \\ \star - \heartsuit + \diamond = 10 \end{array}$$

$$\star = \square$$

$$\diamond = \square$$

$$\heartsuit = \square$$

$$\begin{array}{r} \text{pentagon} - \triangle = 1 \\ \triangle + \triangle = 10 \\ \text{pentagon} + 3 = 9 \end{array}$$

$$\text{pentagon} = \square$$

$$\triangle = \square$$

LOGIC PUZZLES

TASK 10

What is each shape worth?

Use Tiles 5-9

$$\text{Heart} + 1 = 10$$

$$\text{Heart} - \text{Circle} = 3$$

$$\text{Circle} + \text{Circle} = 12$$

$$\text{Heart} = \square$$

$$\text{Circle} = \square$$

$$\text{Star} + \text{Star} + 2 = 12$$

$$\text{Triangle} - \text{Star} + 1 = 4$$

$$\text{Triangle} + \text{Star} - \text{Pentagon} = 6$$

$$\text{Star} = \square$$

$$\text{Triangle} = \square$$

$$\text{Pentagon} = \square$$